

The Carrensiian

July 2017



Foreword

It has been another busy and productive year and as it draws to a close it is time to reflect upon and celebrate the many successes that students and staff have achieved at Carre's Grammar School throughout the year. At Carre's we have had, once again, a fantastic year, with huge amounts of success across so many different areas and many of these things are in this edition of the Carrensiian, highlighting the huge range of activities in which our students contribute. Of course, none of this would be possible without the enthusiasm and commitment of a talented staff group that you would be hard-pushed to find anywhere. Students and parents owe a huge debt of gratitude to them. I am very conscious of the many additional hours that they have all put in over the past year in all departments and areas of the school. The different teams in the school all contribute to the well-being of the students, and nurture their talents. My colleagues are at the very heart of the successes of our young people; they facilitate, inspire, encourage, care, motivate, enthuse and empower and help define who and what we are as a school, namely a caring community and a centre of excellence.

As is customary, at the end of each year, we say farewell to colleagues. **Mr John West** is retiring after 7 years at Carre's as a Maths Coach, supporting students both in the classroom and on a one-to-one basis. There is no doubt that his support and tuition has helped students gain higher grades than they might otherwise have achieved. We wish him well in his retirement. **Ms Victoria Wiseman** has been Head of Maths since 2013, having joined us in 2011 as the Second in Maths. Forthright and tenacious, she has maintained the department's excellent tradition of results during a time of turbulence in the government's curriculum tinkering. She is leaving to spend more time with her family and we wish her, Dan and Amelia well. Several hundred students will have their own memories of **Mr David Cosins** who retires after a 45 year teaching career. In his time at Carre's he has been variously Second in Maths, Head of Year, Assistant Head of Sixth Form, Sponsored Walk Co-ordinator, and a PE teacher. Himself an accomplished sportsman, he has supported schools sports, particularly in football, basketball, rugby and golf, for years organizing the Sleaford Schools Golf Tournament which is still going strong today. We wish him well in his well-deserved retirement.

Our trainees have all successfully completed their year with us. We are delighted that from the PE department **Mr Elliott Kelsall** has secured a job for next year, at King's School in Grantham. **Mrs Catherine Stokes in MFL** has secured a place at Hampton College in Peterborough and **Christian Baker** will be Bourne Grammar School's computing teacher.

At the end of a long, demanding and extremely busy year we can draw quiet satisfaction from all our achievements within the school and celebrate the many things which have been accomplished. This is a good time for each of us to reflect individually on what has gone well and what we would rather have changed. If we do no more we could reflect on the words of William Wand:

Do more than belong: participate.

Do more than care: help.

Do more than believe: practice.

Do more than be fair: be kind.

Do more than forgive: forget.

Do more than dream: work.

This will make Carre's an even better place. Mr Law—Headteacher

Hello—Goodbye!!!!

There have been many staff changes over the previous year—

Lots of new faces have joined us here at Carre's, and we say hello to...

Amanda Hesketh (relief catering assistant)

Melanie Jarvis-Ritte (administrative assistant)

Amanda Johnson (cover supervisor)

Sanja Ferrari who has secured a permanent teaching position in the Maths Department.

Julie Bembridge (exam invigilator)

Stewart Mudie (physical literacy coach)

Rachel Mahoney will be joining us as new Head of Maths in September

Carlos Toledo will be joining the MFL department as maternity cover for Hayley Goymer

We have said goodbye to lots of people this year

Charlotte Williamson—Administrative Assistant who worked at Carre's for 20 years

Elliott Kelsall will be leaving in July

Catherine Stokes will be leaving the MFL department after a successful teacher training year.

Victoria Wiseman was back for 4 weeks at the end of her maternity leave, but will leave her role as Head of Maths at the end of July. She has been at Carre's for 6 years!

John West will be leaving after giving Carre's students lots of help for many years in the Maths Department.

We wish them all every success in the future!

Also.... A big hello to the youngest addition to the Carre's family...

**Many congratulations to Mr Smith and his wife on the birth of their baby boy in July.
All of the family are doing well!**



Hello—Goodbye!!!!

We also say a big farewell to Dave Cossins—after teaching Maths at Carre’s for 26 years!!!

In 1991 Dave started at Carre’s on £18,000 as Teacher of Maths. Here are just a few of the things that were happening at the time!

- John Major was Prime Minister.
- Maastricht Treaty ratified to bring integration to Europe as part of a new European Union.
- Operation Desert Storm in Kuwait following Iraq invasion.
- Boris Yeltsin first democratically elected President Russia.
- Inflation rates started the year at 9.05% .
- The Bank of England Interest rate hit 13.375% on 13th Feb.
- Petrol cost 39.5 pence per litre.
- A large white sliced loaf cost about 54 pence.
- A pint of milk cost 32 pence.
- A pint of beer cost around £1.37
- The average house price stood at £73,000.
- Final part of the South Tunnel of Channel Tunnel was completed.
- FA announces plans for a new Premier League – Dave’s beloved Sheffield Utd would be part of it!! For a while anyway!!!
- Bryan Adams number 1 for 16 consecutive weeks – ‘(Everything I do) I do it for you’.
- Terry Waite released after being a Lebanese hostage for 4.5 years.
- Freddie Mercury dies.
- Asda & Tesco defy Sunday trading laws by opening in a bid to boost trade.
- Ed Sheeran was born.
- Unemployment 2.5 million.



Quite simply Dave Cossins is a Carre’s Grammar School legend!!He clearly loves the profession, has always embraced change, being willing to take on new initiatives.

He received a BSc Hons in Mechanical Engineering from ‘The University of Salford’ in 1969, followed by a PGCE from Loughborough College of PE in 1970. He had a variety of roles, including working in industry from 1989—1991 before joining the staff at Carre’s. Since being at Carre’s Dave has held a variety of additional roles, including being appointed onto the ‘University of Cambridge’ Council for Home Examinations in 1994; being given responsibility for Sixth Form duties in August 1996; became Assistant Examiner for AQA in 2004; Organiser of Sponsored Walk 2005; Assistant Head of Sixth Form 2008. He then became part-time from September 2009 (0.8) – down to 2 days per week September 2012.

During his time at the school, Mr Cossins has worked under 4 different Head Teachers and 4 Heads of Maths. He has also been instrumental in setting up Sleaford Schools Golf Day which is now into it’s 25th year! He has been a fantastic teacher—supportive to both colleagues and students alike, and he will be sorely missed.

Thank you Mr Cossins!!!

What's it like to be in year 7?

When we first started in year 7, it all felt very different and strange, because all of a sudden we were going to a new school. We would be with people that we'd probably know for years to come, and this was the starting point. Subject after subject we met all of the different teachers, and it felt quite weird to have so many teachers at once. I stuck with my primary school friends for the first week or so, but there were other year 7s at my bus stop, and after making friends with them I felt more confident to try to befriend the people in my form. After a few weeks, we had the CATs tests, which are basically the same thing as the 11 +, so there wasn't anything to worry about.

I was also very surprised at how good the food is here at Carre's, and I think the same goes for everyone else. As if the first term couldn't get any better, we had a sponsored walk of 12 miles; a great way to end. As a year, we also visited the Kinema in the Woods to watch the remake of 'The BFG', which was also an enjoyable experience.

By Christmas we were getting into the swing of things, and the school felt more natural to be in. At this time of the year everything was colder, and everyone was bunched in the shelter keeping up with whatever trends there were to keep us entertained – whether that be a game such as flipping the bottle, which built our friendships! For me, I'd joined a band club, and towards the end of term we had a concert, showing off our progress to the rest of the school. We also had a Christmas jumper day, and Christmas lunch to top it all off.

After Christmas, we came back in 2017, and school was now part of the routine. All of the forms were friends, or had friendship groups inside of them. During this time, we had inter-house sports such as basketball and football, and a year 7 music concert called 'Debut Night'. The school also offered us a lot of different opportunities and during this point in the year, there was a Shakespeare monologue competition, of which we got to the London finals. There was also the BBC School Report Club, which runs all year round, and some students even got the chance to report live on BBC Radio Lincolnshire!

Over the year, we've covered many different topics in all of our subjects – some of the biggest ones include coding, Shakespeare, Middle Ages, keyboard playing, extreme weather, different sports and two completely new languages! With all of these different subjects and topics come tests, and luckily we only get 2 big tests per term, but we do have to complete end of term assessments in our main subjects.

We were offered the chance to take part in a Harry Potter literacy competition to visit the studio in Watford, which caused a lot of competition amongst the forms. There was also the announcement of a trip to France, the second of two Y7 trips to different countries, the first being Germany. We also had a whole school sport's day, with many different events to compete in, and lots of fun for the school. Bristol won a strong victory in the end. All that leads up to now, with only a few weeks left, there is still a lot to look forward to – especially the rewards trips to the Lincolnshire show, Alton Towers and the T20 Blast cricket game, all taking place before and after the Y7 exams. The exams aren't exactly a worthy rival against such trips, but at least we have something to show for at the end of the year.

In a nutshell, I wouldn't say that Year 7 was all that bad....

Sam Rooke, 7L

The Year In Brief...

It has been a very busy year at Carre's with many school trips, competitions and events to occupy everyone.

Here are just some of the highlights—

Buzzed about books!

This September, all of our new year 7s received a brand new book of their choice. All the boys were excited to choose their books, and they were presented with them in a special assembly.



Sponsored Walk 2016

For the second year the annual sponsored walk was a joint event, with students from both Carre's Grammar School and Kesteven and Sleaford High School taking part. The money raised was divided equally between the school funds and the following charities amongst others!



Leading the fight
against dementia
**Alzheimer's
Society**

 **Royal Air Force
Benevolent Fund**

**WE ARE
MACMILLAN.**
CANCER SUPPORT

The Year In Brief...

Lincolnshire Geographical Association World Wise Quiz

On 13 October six Year 11 Geography students (Robert Thompson, Seth Parrott, Tom McDonagh, Ewan Kennett, Sam Courtney and Tom Sardesai) went to Branston Community Academy to take part in the annual Lincolnshire Geographical Association World-Wise Quiz. They were split into two teams and were pitted against twelve other teams from schools in Lincolnshire. They answered questions on a range of geographical subjects such as geography in the news, fieldwork and general geographical knowledge. Both teams did well throughout the rounds and ended the evening coming 2nd and 5th, it was a very close contest!



Dahlicious Kinema Visit

On Monday 17 October, the whole of Year 7 (along with 4 girls from KSHS) descended on 'The Kinema in the Woods' in Woodhall Spa for an exclusive screening of 'The BFG'. It was a magical morning, where the boys were treated to watching the recently re-released Roald Dahl film, in honour of the author's 100th Birthday.



The Year In Brief...

Made in Sleaford 2016

On Friday 7 October a group of Year 9s spent a day representing Carre's at the Made in Sleaford event at The National Centre for Craft and Design. The boys spent the day finding pout about all of the different products that are made in Sleaford.



On Friday 30 September a group of intrepid Year 9 and Year 10 historians met a group of Anglo-Saxon soldiers marching from York to Hastings to mark the 950th anniversary of the Battle of Hastings. The journey was planned to be as similar as possible to Harold Godwineson's march from York, where he had just defeated Harold Hardrada, to Hastings where he was killed by William Duke of Normandy.

British Schools Orienteering November 2016

Congratulations to Year 7 student Toby Williams, who finished second in his age group in the British Schools Orienteering competition.



The Year In Brief...

Spanish Exchange — October 2016

Carre's students enjoyed a few eventful days at Escola GEM in Mataró, a large town roughly 30 minutes from Barcelona. They enjoyed incredible water sports and enhanced their knowledge of Spanish culture, by means of wacky art galleries of Salvador Dalí himself.



Duke Of Edinburgh Award



Celebration Evening.

On Wednesday 9 November 2016 the Robert Carre Trust hosted an evening of celebration for the students who completed their Duke of Edinburgh Award in 2015/16.

Music Of The Night Concert

On 16th November, staff and students came together to perform and celebrate music. A popular moment being when Mr Jim Hickmore impressed everyone with his rendition of 'Rock Around The Clock'!



The Year In Brief...

MOVEMBER



Raising money for Movember

A team of 6 selfless volunteers grew moustaches during November. Through generous donations from students, staff, family and friends, the Carre's GramMo Team raised £828.63 and a total of £2,364.86 since 2013.

Ethics And Philosophy

On **15 November** the Year 13 Ethics and Philosophy class travelled to Birmingham to a Candle Conference led by modern day philosopher, Peter Vardy. The conference consisted of topics such as virtue ethics, the ontological argument and the problem of evil, which the class was studying.



Science, Technology, Engineering and Mathematics (STEM)

On 25 November, a selected group of students from Year 9 were chosen to go on a STEM trip to RAF Cranwell, to give students an insight into how Science, Technology, Engineering and Mathematics are used in the workplace; in this case, in the Royal Air Force.



The Year In Brief...

Visit by TARDIS

On Monday 19 December, during Curriculum Day, Carre's and KSHS students were lucky enough to be visited by published author, Daniel Blythe. He is an author of several fiction and non-fiction books, short stories and articles, who has written Doctor Who

novels and other science fiction stories.



Senior Citizens' Christmas Lunch

Members of staff and the Sixth Form hosted a Christmas lunch for 65 local senior citizens on 6 December. They had a three course lunch starting with sherry and concluding with mince pies and coffee, followed by festive entertainment from the Sixth formers.

Staff and Students Christmas Lunch and Jumper Days

December saw staff and students get in the festive spirit by donning their best Christmas jumpers!



Senior Prizegiving

20 December 2016

A special evening celebrating achievement from Year 11-13



The Year In Brief...

Shoebox Appeal 2016

Mrs Brooks, Head of Year 7 and Teacher of French and Spanish organised for students to collect items to make up shoebox gifts for Operation Christmas Child. 41 boxes were gift wrapped by students and delivered to the Local Lincs magazine offices in time for the boxes to be delivered for Christmas to under-privileged children around the world.



Music at Carre's

Members of Carre's choir recorded with local band 'Band from County Hell' for their single which will be released in the near future. The song is a supporters' song for Liverpool Football Club. The sound engineer visited school with all his equipment to make the recording on 13 January.



Holocaust Memorial Day

On Friday 27 January, we took the time as a school to honour Holocaust Memorial Day. This date marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp. This year, to recognise this poignant and hugely significant event, students tuned into Mala Tribich's live broadcast from the Holocaust Educational Trust – describing her personal experience of surviving the holocaust.



The Year In Brief...

A- Level & GCSE Science Live Trips



In February, GCSE and A level students were treated to trips to Birmingham and Sheffield to listen to eminent scientists talk about their work.

For the GCSE trip the students spent an informative and fascinating day listening to lectures from renowned scientists such as Lord Robert Winston who talked about genes and inheritance. Dr Maggie Aderin-Pocock, presenter of BBC Four's *The Sky at Night* also used her experience to talk to the audience in an engaging and enthusiastic way, of her work in the field of telescopes, light and astronomy.

All students enjoyed an inspiring and thought provoking day.

Sleaford Joint Sixth Form Students Celebrate

Oxbridge Success

Eight students from The Robert Carre Trust have been given conditional offers for the Universities of Cambridge and Oxford. Good luck to them all!!!



Performing Shakespeare

Henry Desforges, Taylor Richards and Oliver Gray all reached the finals of the English Speaking Union's Performing Shakespeare final. The final was held at the Gielgud theatre in the West End of London.

Henry and Taylor performed a duologue from 'Macbeth' and Oliver performed a monologue from 'Macbeth'. It was an enjoyable day with a range of activities as well as the competition. Taylor and Henry both described the experience as 'inspiring'.



The Year In Brief...

More Music at Carre's!

Carre's Grammar School held their annual 'Debut Night' concert on Monday 16 February. The evening was an opportunity for many students to give their first public performances. It also gave students to see the immense talent of many of the older students, particularly Travis Cul-lum, bands formed from Year 11 students (including Unknown Element) and a band formed from students in Years 8 and 9 (The Rising Apes).

The concert was fantastic (or, as one of our Year 7 students put it 'awesome!') and it was amazing to see the talent on show.



Start Spreading The News...!

February half term saw a group of sixth form students and Carre's staff descend upon New York for a short but frantic educational break. More details on pp 22-23



The Year In Brief...

Dog Handler visit to Carre's

On Friday 10 February we were privileged to receive a visit from a serving member of the Armed Forces who has been training his dog in detection of substances.

The dog spent the morning making use of school as a training ground for his work and was able to work amongst corridors, empty classrooms, bag storage areas and restrooms.

Hounds For Heroes.



Carre's also raised £100 to assist Hounds For Heroes in their aims of placing assistance dogs with injured veterans and emergency service personnel.

Year 12 Philosophy and Ethics Conference - Cambridge

On 2 February Sleaford Joint Sixth Form's Philosophy and Ethics students, along with teachers Miss Bird and Mrs Bence, were lucky enough to travel to Cambridge to hear Peter Vardy, as well as guest Dr David Webster from the University of Gloucester, at one of the 'Candle Conferences'. The session in which Peter Vardy presented went into great detail on a range of topics; arguing for the existence of God – mentioning renowned philosophers Anselm and Aquinas, religious experience and the ethical theory of Natural law, whereas, the guest speaker Dr David Webster debated the logical and evidential problem of evil.



The Year In Brief...

DO SOMETHING BOOKY

Thursday 2 March was the 20th Anniversary of World Book Day

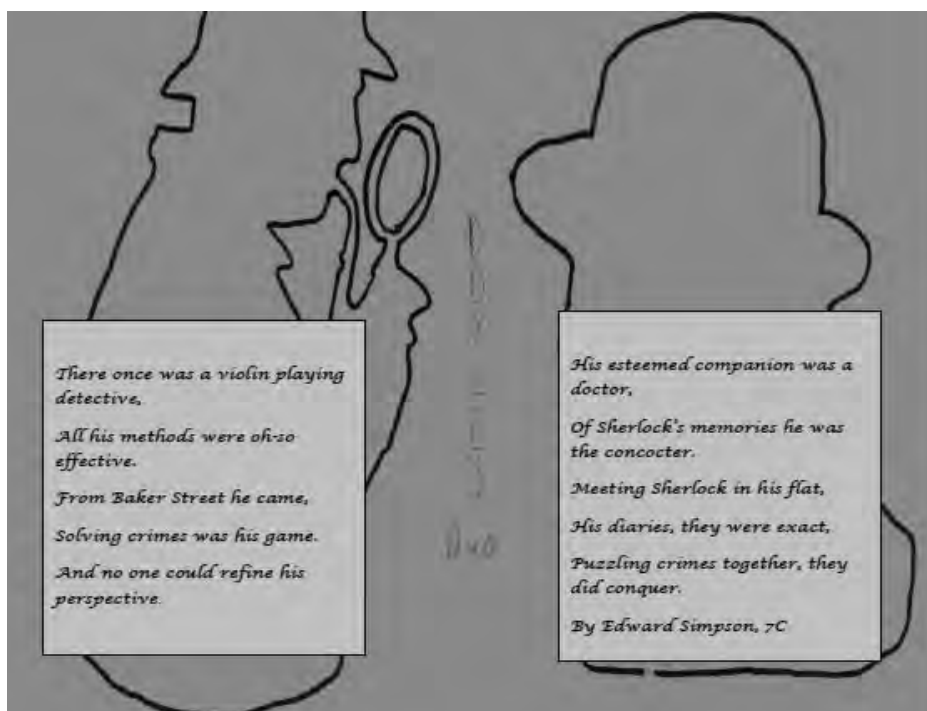
Students and staff were invited to dress up as book characters for World Book Day. This saw Oompa Loompas, Albus Dumbledore and even Sherlock Holmes gracing the school for the day!

Students from Years 7-9 visited St Botolph's School and helped to deliver World Book Day activities for all the classes for the morning. The boys helped the children to make masks, write film scripts and celebrate books such as 'We're Going on a Bear Hunt' and 'The Very Hungry caterpillar', as well as delivering many other book based activities.

The morning was a great success and the boys thoroughly enjoyed being teachers for the morning. It was lovely to see different aged children coming together to enjoy books. Year 7 took part in a sponsored reading challenge for the charity 'Readathon' which purchases books and provides story telling experiences for children in hospital. Money was also raised from a cake sale and from those who dressed up. The total raised was a fantastic £560!

We look forward to celebrating books at Carre's on next World Book Day!

We were also inundated with fabulous World Book Day inspired limericks from the Year 7 students. Here is one of the winning limericks by Edward Simpson of 7C



The Year In Brief...

BAE Systems Education

Programme 2017

The Roadshow was devised in response to the Government's acknowledgement that there is already a shortfall of 'home grown' scientists and engineers to meet the needs of the country and by capturing the interest of young people aged 10 – 13, we can hopefully increase the numbers that take STEM subjects and ultimately increase the pool of talent in years to come.



National Business, Accounting and Skills

Education Competition Winners

The event held by ICAEW was one which was extremely beneficial as well as highly enjoyable. As a school we entered two teams, placing 1st and 3rd respectively. Aside from the competition aspect, the day provided us with an insight into the world of accountancy, and effectively formed the first step to entering the world of accountancy. The event held by ICAEW was one which was extremely beneficial as well as highly enjoyable. As a school we entered two teams, placing 1st and 3rd respectively. Aside from the competition aspect, the day provided us with an insight into the world of accountancy, and effectively formed the first step to entering the world of accountancy.



The Year In Brief...

BBC School Report Day

On Thursday 16 March, BBC School Report Day, a group of Year 7 students were lucky enough to be given the chance to co-host the 'Melvyn in the Morning' show from the English Department. It was a fantastic opportunity and one that was thoroughly enjoyed.

The boys loved having the chance to take control of the air waves. It was a pleasure to work with Melvyn, Martin and Andy from Radio Lincolnshire and everyone involved learnt a great deal about the making and broadcasting of radio programmes.



Dr Caroline Johnson, MP for Sleaford and North Hykeham visited Carre's in March.



The Year In Brief...

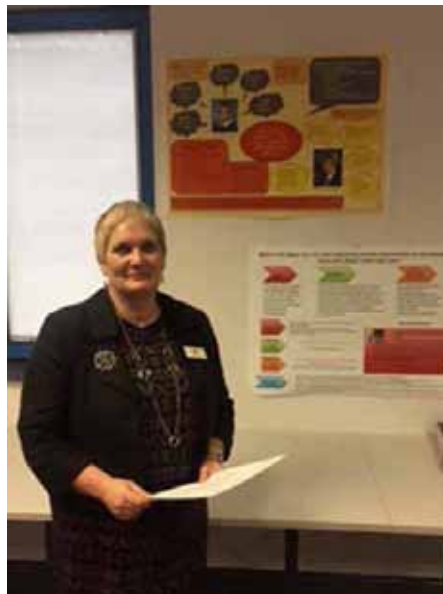
Trip to Boppard, Germany

On Friday 3 March , Carre's students visited Germany for a weekend of culture, fun and German!! One of the highlights of the trip was the visit to the Lindt Chocolate factory in

Cologne!!!



Mrs Brooks, Teacher of Spanish and French, Head of Year 7 and our SENCO,



being presented with the National Award for SEN Coordination

The Year In Brief...

Health Awareness Week 8 14 May

During Mental Health Awareness Week, 8 – 14 May 2017, students at Carre's Grammar School heard how money they raised during the school's annual sponsored walk is helping to fund multi-disciplinary research into young people's mental health. Teacher Joanne Livsey, an Ambassador for MQ, nominated the charity as one of the beneficiaries to receive funds.



Year 10 students with their cheque for £1,000 during Mental Health Awareness Week.

On 29th April, Year 9 student Josh Newman took part in the final fishing trial of the UK Talent Pathway that involved 96 boys from all over the UK. Josh has been chosen to represent England in the 2017 Championship under 15s category. The event will take place in Ireland this August. Good luck Josh!



Success In The Student Council

This academic year has seen the Student Council - lead by Ben Cole and Austin Jakeway - go from strength to strength.

The role of the Student Council is to represent the voice of students when important decisions are being made. Each term, representatives elected by every form group come to a meeting about the concerns faced by students and the improvements that they would like to see. Immediately afterwards, their input is fed directly back to senior members of staff, including Mr Law.

A big success from the past year has been the introduction of breakfasts and coffee to The Chill. The new menu was adopted shortly after being requested in a Student Council meeting, and has received very positive feedback. One of the current projects that the students are working on is to increase the number of water fountains around the site.

The Student Council also proudly hosted a visit from Dr Caroline Johnson, the local MP for Sleaford & North Hykeham. Students fired questions ranging from schools and education to Brexit and the economy, learning lots about politics in the process.

There are many ways to get involved with the Student Council. If you have a concern or idea that you would like to be discussed, tell your representative about it! In addition, the Council will be recruiting new members at the beginning of the next academic year. If you would like to have an active role in improving our school and representing your peers then come along for the first meeting next year!

By Ben Cole u61

New York, New York!

February Half Term saw sixth formers and staff descend upon New York

The purpose: To enable students to experience life outside of Lincolnshire. To gain some independence before leaving home to go to University or for apprenticeships. Cross curricular trip.

New York – Itinerary

Sat 11th Feb

Early start – left CGS at 3am to travel down to Heathrow.

Landed at JFK airport at 3pm to be met by an eccentric tour guide, but did wake us all up and well worth the money and tips!

A short relax in our rooms at the hotel just off Times Square
7pm - Times Square & Food – students found their own places to eat – Staff already had a table booked at Planet Hollywood thanks to Mr Smith.



Sunday 12th Feb

Grand Central station.- Breakfast
8.30am

Museum of Modern Art 10.00 am

A brisk walk down 6th Avenue to Madison Square Gardens to see the Knicks play basketball. Helped many tick this off their bucket list (especially Mr Wilkinson)

A brisk walk up to the Rockefeller Centre – but due to poor visibility at the top, we had to reschedule.

Monday 13th Feb

Early start and longest day of events – approx. 7.30am - New York Cab down to Battery Park – Mrs Bence and Mr Wilkinson were the last to leave the Hotel, but one of the first to arrive.

Short but choppy boat ride to Liberty Island – photos galore were taken both of the Statue of Liberty and the New York skyline.

Another short boat ride to Ellis Island – opportunity for food but also to find out about the immigration centre there.

Returned to Lower Manhattan and made our way to Ground Zero and the 9/11 Memorial Museum – this was a respectful but moving memorial to those who had died in 2001.



New York, New York!

The long walk back – Bowling Green, Wall Street, photo opportunity of Brooklyn Bridge, walked along Broadway towards the Flat Iron Building – Many of the students grabbed taxis back before reaching the building, but the hardcore few made it all the back to the Hotel.

Tuesday 14th Feb

A walk through Central Park



American Museum of Natural History am

Metropolitan Museum of Art pm
Broadway show – evening – Alad-

din – though the Genie was the best actor there and Jasmine wasn't the best singer.

Walked back to the Hotel via 5th to see the Empire State Building lit up for Valentine's Day

Wednesday 15th Feb

Staff met in the lobby at 7am to grab breakfast at the Stardust Diner – Eating breakfast whilst being serenaded by the waiting staff with songs from Broadway shows.



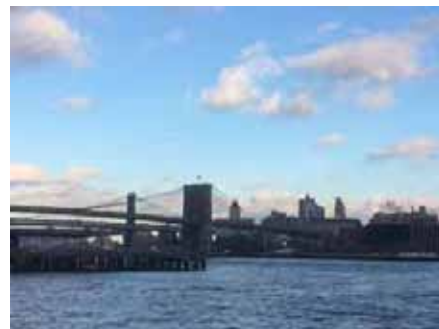
Rockefeller Centre – Top of the Rock observatory – “a brilliant end to a brilliant trip” (Kieran Agbanobi). Fantastic views of New York and the Empire State Building.

Students given time to go shopping – Macy's/5th Avenue – many caught their own taxis

3.00pm leave for JFK – Overnight Flight to UK depart 22.30pm

Return to Sleaford Thursday 16th Feb 2017 @ 11.30am

Sleep!!!!



Warhammer

Carre's Warhammer team recently reached the final of the Warhammer School Championships. Here are some accounts of the experience...



'My army consists of the ravenous, deadly, world-eating neomorphic beings. Tyranids. My list had the Swarmlord, a four-armed bioweapon used purely for one purpose: slicing up space monkeys. Backing it up were the highly intelligent, aggressive Genestealers with their Broodlord, and a swarm of Rippers (tiny worm-like feeder organisms).

At first I was quite confident, walking into the colossal game room, laid out with epic, intense battlefields. My first battle was against the mighty Custodians of the Imperium, paired with Lascannon-wielding marines. Charging forth with my Swarmlord, I challenged the Custodians. Unfortunately, I had not realised that the Lascannons were locked on to the giant beast. Almost instantly the Swarmlord was disintegrated by plasma lasers. The Custodians then proceeded to chase after my fleeing brood of Genestealers. After 50% of the unit was picked off by the snipers, the Custodians charged forward, crushing the Tyranids.

My next game was even more brutal. Chaos forces, consisting of cultists, a Demon Prince and a Helldrake, came towards me at rapid speeds. I knew almost instantly it would go terribly for me, as I had no weapons to fire at the Helldrake with. Whilst my Swarmlord was being challenged by the Demon Prince to a 1:1 duel, the flying behemoth incinerated my Genestealers in a single move. The Swarmlord came very close to defeating the Demon Prince, yet its +3 invulnerable save won it the fight. Finally, the Rippers were slaughtered by the Cultists' guns.

After eating lunch in Bugman's Bar, we headed down into the Exhibition. Massive, bloody battles scenarios were laid out in glass cases. Giant Emperor-Class Titans were decapitating Dreadnoughts, while swarms of Orks diced up Eldar Wraithslords.

The final battle of the day was the worst for us, losing again. This time the mission was Relic, and I was unfortunate enough to go up against Skitarii. Sydonian Dragoons ran straight at the Swarmlord, and after a gruesome fight, the Swarmlord was destroyed. The Genestealers were shot at long range by the Onager Dunecrawler and the Rippers that were hiding in the trees were shot dead by Skitarii Rangers.

Even though only one person in our team won a battle, we still had a great day. We learnt a lot (like to not bring only melee models), and all that matters is that we had a great day, and I can assure you we did!

By Thomas Siddle 8C

Warhammer



The Warhammer Team!



Welcome to Hogwarts!

Death Eaters invade LRC Potter Party!

Successful participants in the Harry Potter Literacy challenge were invited to celebrate the 20th Anniversary of the writing of 'Harry Potter and the Philosopher's Stone', in Carre's LRC on Wednesday 14th June. They celebrated with a Hogwarts style feast after being sorted into a wizarding house.

However, part way through the feast, celebrations were interrupted by the invasion of Death Eaters from Kesteven and Sleaford High School.

The Death eaters were convinced not to Avada Kedavra everyone with the promise of cake and sherbet Lemons!

A magical time was had by all, and it is hard to believe that the Harry Potter series is 20 years old!!!



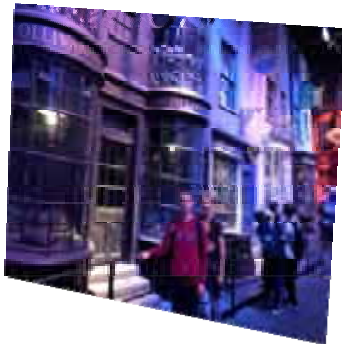
Welcome to Hogwarts!

Trip to Hogwarts for Lucky Literacy Challenge winners

Tuesday 11 July, saw 45 lucky students travelling by coach—we couldn't get a broomstick big enough for us all! - down to the Harry Potter Studio Tour in Watford. Although it was an incredibly long day, we all had a magical time!

One of our students was lucky enough to open the door to the Great Hall as it was his Birthday. We were then treated to the delights of the Great Hall, Gryffindor Common Room and Snape's potions classroom amongst others!

Staff and students alike enjoyed the experience of flying on a broomstick and were also filmed on a carriage of the Hogwarts Express! Lots of us tried Butterbeer—very sickly but came in fabulous tankards! We also enjoyed exploring the Forbidden forest and experiencing the scary special effects hidden within. All in all it was a fabulous - but very long! - day. To quote Mr Roberts—'We had a siriously good time! '



History (Battlefields)

On 9 June a group of year 9 students went on a trip to the Belgium and French battlefields from WW1. Over the trip we learnt about the trenches and what it was like between 1914 and 1918.

On arrival to Belgium we visited a Belgian trench called the Trench of Death. This a set of inter winding trenches reconstructed in concrete so the public can tour around and feel what it would have felt like in WW1 on the front line. We were all amazed about the small distance between the two lines. In the museum, we found out about what equipment was used and could find out about the sheer numbers of dead.

On the Saturday we visited Arras tunnels where mainly the New Zealanders also known as the Kiwis dug connecting tunnels under the fields so that troops could easily emerge from right in front of the enemy trench. We all enjoyed going around the cave systems. Later that day we went to Thiepval, one of the most well-known English and French burial sites. The large monument stunned everyone and made us recognise how many lives were lost in the Somme. We also noticed that there were many more names engraved on the monument than men buried in the cemetery, this was due to the fact that most of the killed were never found or not identified. To remember these people Tom Mellors laid a wreath and George Paikkos did a short extract from the poem 'Flanders Fields'.

On the Sunday we first visited a German burial site where there was a mass grave of where 20,000 Germans were buried. There were also smaller graves but these had multiple people in, some even had eight in one singular grave. The head stones were black and lay down these are not as nice as the allies' graves. We then went to the Flanders Field museum where we saw the uniforms and other equipment. Everyone enjoyed getting their different characters and seeing what happened to them. After this we went to a small museum where they had reconstructed a trench where you could walk around the environment. We really enjoyed the 200 metre pitch black tunnel. Then we went to Tyne Cot, this is the biggest British burial site in Europe. We were all shocked at how big it really was and the amount of unidentified graves there were. Later that night we went to the Menin Gate ceremony where Euan Owen and Matthew Patchett laid a wreath. We enjoyed speaking to the black watch who were also laying a wreath. Shortly after, we went to the chocolate factory in the centre of Ypres and enjoyed walking away with cooler bags by the dozen.

All in all the battlefields trip was one to remember and we would highly recommend it.

Matthew Patchett , 9W



Humanities

Year 7 Lincoln Humanities Trip

Recently year 7 went on a humanities trip to Lincoln for the day. Geography investigated tourism and land use around the bail gate area. History visited the castle, famous for holding one of the Magna Carta copies. E.P visited a church near the castle highly praised by the local community. They also looked at the architectural features of the Cathedral from the outside.



I personally enjoyed the castle a lot as I found the many ways it had been used very interesting. I also liked seeing Lincoln from up high and many from an array of different angles. The many different little secret parts concealed within the castle were very interesting to explore and find out what they were used for. This was certainly one of the best bits of the trip for me.

Another part of the trip which I liked was the geography. I found that asking random members of the public why there were visiting the city surprisingly fun! I also really enjoyed walking up and down the street recording all the shops. It was a good way to spend the afternoon and very fun too. The gap from 2 until 2:10 was stressful but exciting. Counting all of the people walking up and down steep hill was a very tough and demanding job, but one which was a good experience at the same time.

The main thing I enjoyed while with E.P was looking at the cathedral. The architecture was very detailed and impressive and really showed all the hard work and dedication gone into building and maintaining the building which plays such a big part in the history of Lincoln.

To conclude, this was a very successful trip in my, and the rest of the year group's opinions, it was a good educational day and was very enjoyable.

Science

Year 8 went on a visit to 'The Deep' in support of the science curriculum and took part in a

SCIENCE: SUPER SLIME workshop.

This fun workshop began by looking at how animals have adapted to use slime mucus to help them survive. Then two lots of slime putty were made by students using varying amounts of water as examples. Students then made their own slime putty, deciding on the amount of water they needed. If they made it correctly, they could take it away with them.

In addition to the workshop, students got to tour the whole of 'The Deep', with all its attractions, including the Awakening Seas, which explored over 4 billion years of ocean history from giant fossils to Megalodon shark teeth. Students walked down the ramp and followed the oceans' journey through time until the present day.



Next came the Lagoon of Light which was home to an array of eye-catching new species, colourful tropical fish and juvenile Zebra sharks. The display 'Endless Ocean' contained 2.5 million litres of water and 87 tonnes of salt making this display home to some of the most incredible animals in the sea. There was a pair of Green sawfish (there are only 6 of this species in Europe), a pair of Loggerhead sea turtles as well as a whole host of other sharks and rays in The Deep's biggest tank.

The Amazon Flooded Forest offered the opportunity to delve into the mysteries of the tropical freshwater habitats. The flooded forests of the Amazon are incredibly productive yet vulnerable environments. Many of the animals we saw in here had been rescued from unsuitable homes as part of the Big Fish Campaign.

Another highlight was the Kingdom of Ice where we could touch real ice walls and see the penguins living in their own specialised enclosure.

Overall, this was a fun and informative trip enjoyed by all.

Geography

A Level Field Work

As part of the A-level course, students have to complete coursework which is worth 20% of our final grade. As part of this, we need to do fieldwork in order to collect data for our coursework. This year, we undertook fieldwork in Kingston-Upon-Hull and the North Norfolk coast, specifically Hunstanton and Wells-Next-The-Sea.

In Hull, we generally focused on collecting data for the 'human' side of the course. This could involve asking questionnaires to people in the area, or completing surveys (such as a housing quality survey). We studied five areas within Hull: the City centre and the regeneration centre, The Avenues, Prince's Avenue and Newlands Avenue/ Beverley Road- of which the latter three are primarily residential areas. We could investigate any aspect of the subject we wanted to, so long as it was in the specification. Choices ranged from investigating the success of regeneration in the city centre to investigating the levels of deprivation in the three residential areas.

As mentioned earlier, we also visited the North Norfolk coast to collect data for the 'physical' side of the course, although there was an option to collect data in the town centre focused on the human side. At Hunstanton and Wells, we investigated the beaches and collected numerous sets of data. This ranged from investigating the depth of the groyne on the north and south side of the groyne to measuring the gradient of the beach, widthways. We used specialist equipment like ranging poles and infiltration tubes to help us collect data, which gave us a good understanding of the different types of collection techniques. The trip certainly helped to develop our data collection skills, and gave us greater responsibility as we had to prepare all aspects of the data collection, such as preparing data collection sheets which we could record our data on.

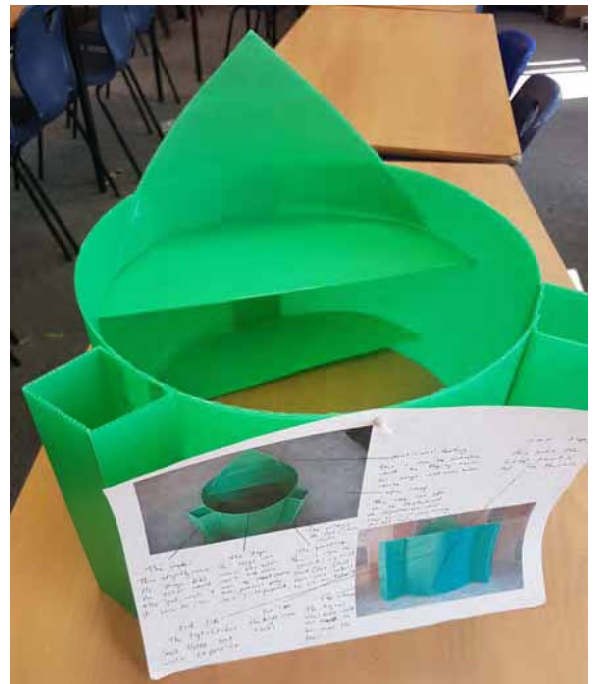
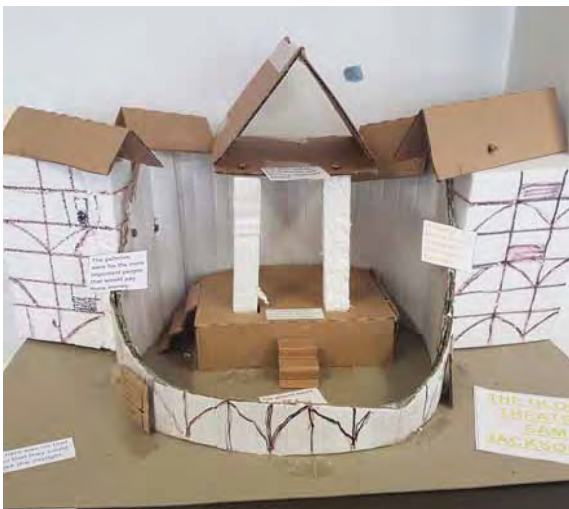
Overall, it was a great experience that not only helped prepare us for our coursework, but also increased our enthusiasm for the subject and created some great memories that will stay with us for a long time.

Archie Naylor, Head Boy of Geography, y12



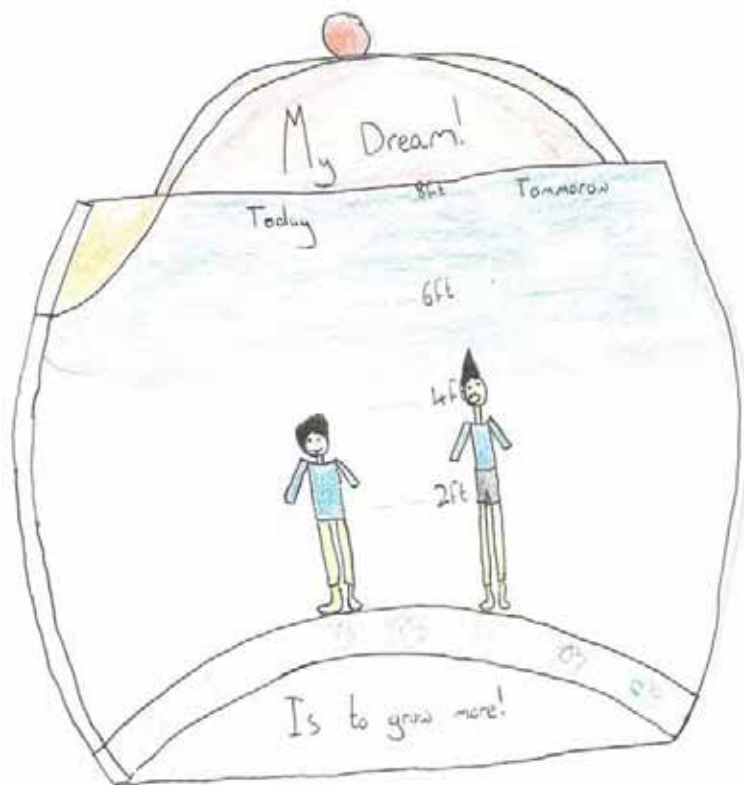
Year 7 English

Year 7 have been using their DT skills to create fabulous models of Shakespeare's Globe Theatre. Some of them were even good enough to eat!



Art and Literacy

Year 7 have been designing dream jars, taking the inspiration from Roald Dahl's 'The BFG' after visiting 'The Kinema In The Woods' to watch the movie last October.



Art and Literacy

20 October—Kinema In The Woods Visit

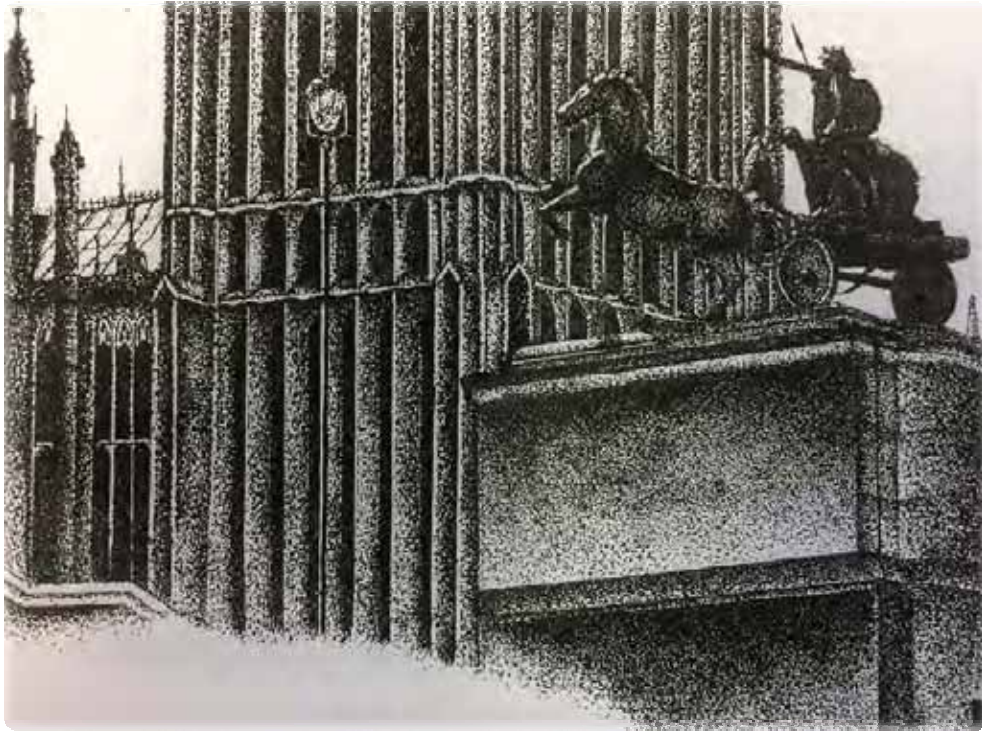
BFG Review By Kahlil Timms 7B

The BFG is a PG rated family adventure movie, perfect for if you have children. When orphan Sophie is taken to Giant Country, she embarks upon a quest to defeat the nine man eating giants! But will the BFG—Big Friendly Giant—help her....? I liked this movie because it is action-packed and a great family movie with lots of laughs!!!

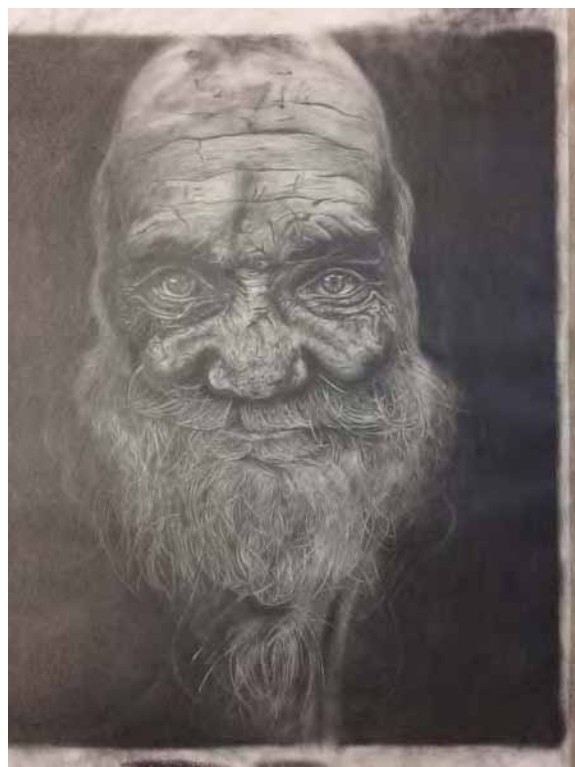


A- Level Art

Here are a few examples of the fabulous art work that is produced by our A- level students!



Daniel Rushby L63—pointilism work
and pencil drawing.



A- Level Art

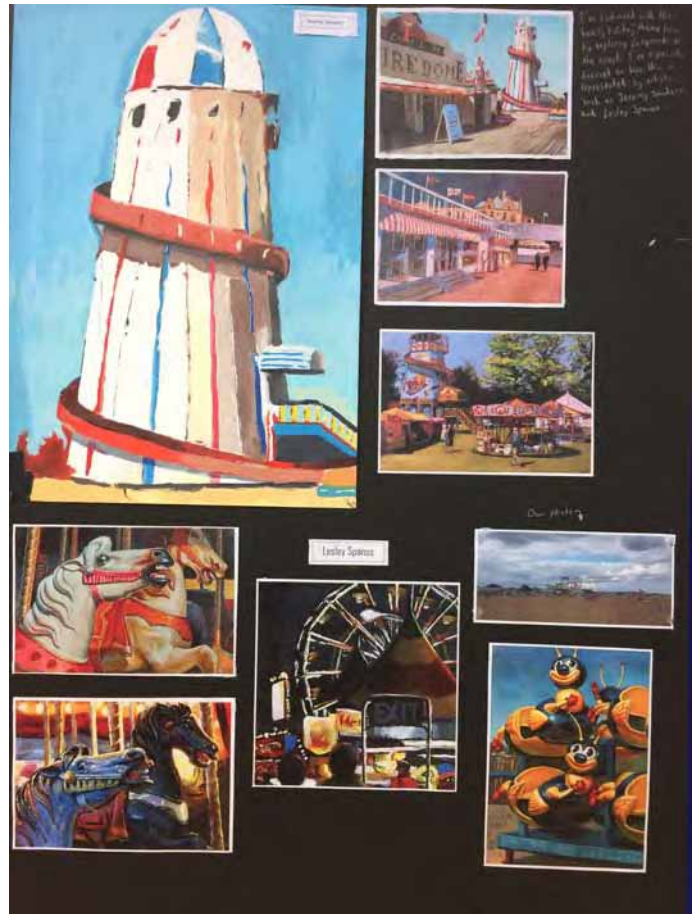
Phoebe Davies-Boydell - full work



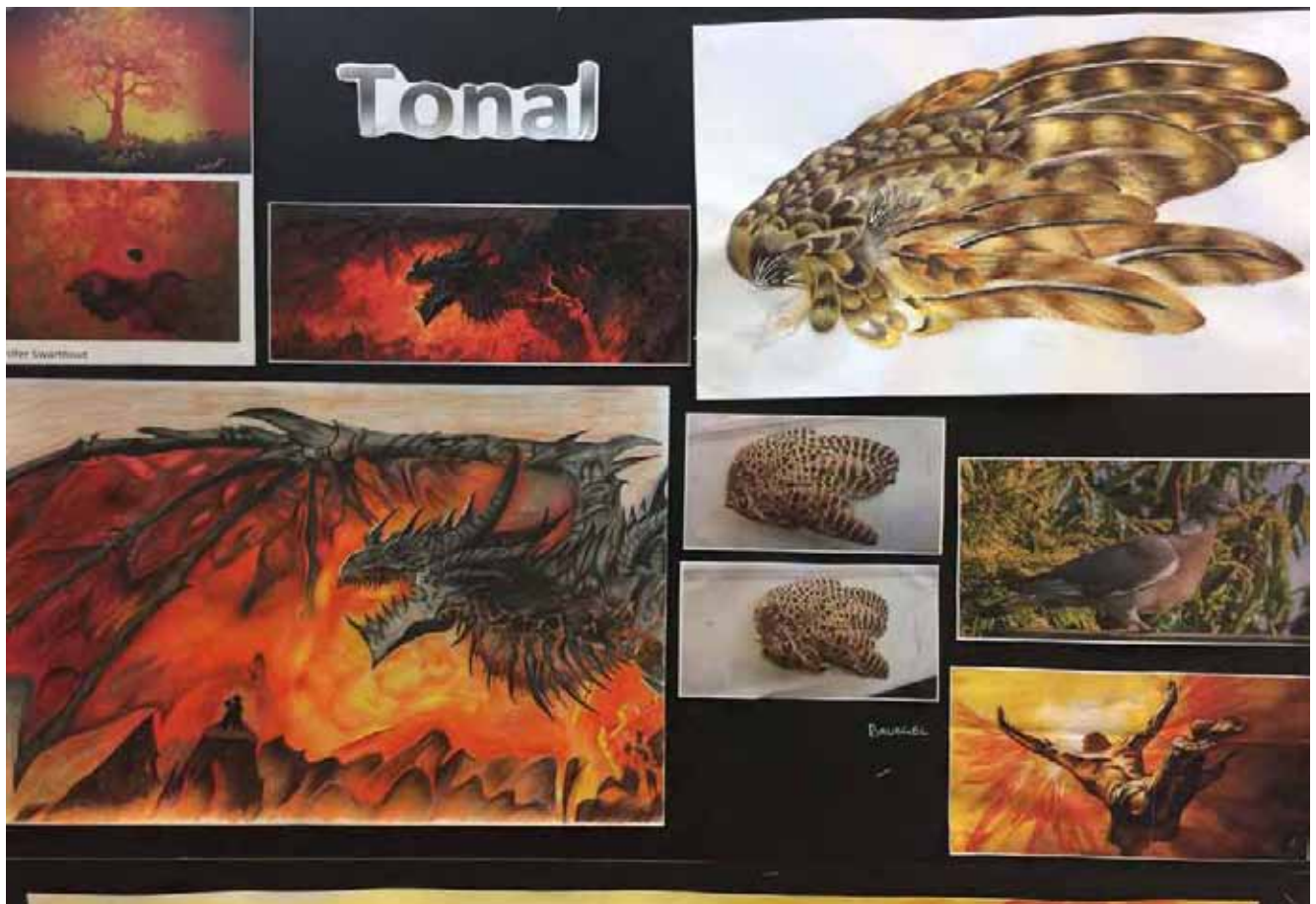
Phoebe's Dancer

More A- Level Art cont'd...

Owen O' Sullivan—U61



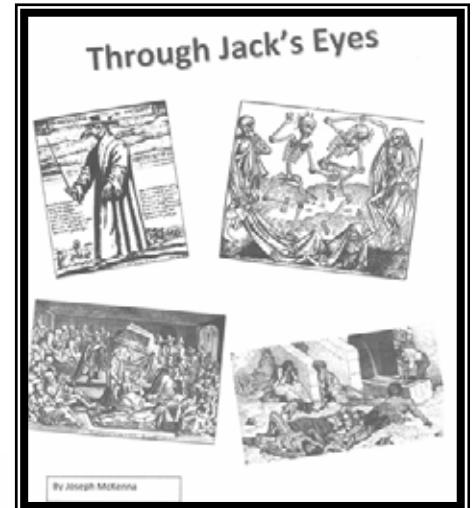
Joshua Yeomans—U61



History

Year 7 have been looking at 'The Black Death' and have written some fabulous stories. Here are some extracts....

By Joseph McKenna 7B



August 17th, 1348

Chapter 1

17:31

Jack was tired. A full day of labour, a strong, merciless sun and a bad back, was enough to tire any man. But Jack was not a man. He was small, freckly, and weak. At age twelve, he was about half the age of any worker in the field that day. He shout to his left. He looked over. Richard, his father, and the leader of the small peasant village in Switchmund, Boston, was shouting for help. John, one of the elder men of the village, was lying on the ground. Jack rushed over. "He just collapsed to the floor, he was working next to me and your mother. One minute he was fine, the next thing I knew he was on the ground. Your mother is helping him." On the floor, knelt next to the old man, was Fleonor, Jack's mother. Another woman from the village had run to one of the tiny, mud huts that housed 2-3 families all together. She had fetched a jug and had filled it with water. She handed it to Jack's mother. With one hand, she supported the old man's head, while the other slowly poured the water into the old man's mouth. Jack was worried. John was not the first to collapse this year. It was the start of the farming season, and the hottest year he could remember. Everybody worked a 10-hour day. How could the community keep going like this?

20:05

Jack felt ill. He was walking over to his mother's mat. Luckily, Jack and his family did not have to share a hut with anyone else. Jack's father was the village leader after all. However, their village was very small and very poor. Jack knew that they were peasants, but nobody really talked about the village like that. He also knew that if there was a bad season, that they would all die. When he reached his mother's mat, he realised that she wasn't there. Neither was his father. Jack was scared. He opened the door to his hut, and looked around. About 50 metres away were two figures. Jack moved within earshot. " - I don't know what you are suggesting, Richard. There is news that an extremely dangerous disease is going around, oh, and we have heard this from more than one person, and all you want to do is sit tight and see if the disease actually exists?", said Jack's mother exasperatedly. Jack's father sighed with frustration. "We can't move the whole village just because there might be an illness going around. I say wait until we see this 2nd person, and then make a decision." Jack's mother looked upset, "I just don't want it to be too late."

History

By Angus Taylor, 7B



Chapter 1

Whipsmouth

It was the summer of 1348 and all was calm in the village of Whipsmouth, the sun was glaring down on the earth with his fiery glaze and directly down on the rough, windy, never ending road into the town and on that road was Edmund Wildheart. Edmund was heading back to his poor family trying to earn his keep from a hard day's work of strenuous labour. He was walking home, past the abandoned, uninhabited dwelling that used to belong to an old creepy lady before she was burned at the stake for being a supposed witch when he heard chants coming from the village so instead of going in the direction of his own home Edmund started to track towards the village centre.

As he neared the church he could make out some of the words being uttered. He could make out the words, "Dreadful plague" and "thousands dead" and Edmund started to get scared. He sprinted as fast as his aging legs could carry him towards the church where outside, to his surprise, there were hundreds upon hundreds of men and women gathering around one man. Edmund pushed and shoved to see who the unknown man was he barged and fought his way through the crowd and when he finally got to the front he was disappointed to see Harold Cooper ranting about a plague that was spreading through Europe. Harold was a cooper that was required to go abroad to France to make barrels for French wine. He always brought back stories from abroad about mysterious things happening in different countries, last time it was ghosts roaming around kidnapping people now a plague killing millions of men. Edmund thought all of his stories were just a load of poppycock, just made up stories from deep within the imagination. Edmund turned around and headed off home.

Back down the old, dusty, never ending road he went back to his small crumbling mud hut. As he arrived the sun was sinking below the horizon and in his house were his wife Ingrid and two children Anne and William. They all welcomed him with open arms and he sat down and rested for the first time all day and took his warm broth off of the fire and began to eat.

Espagnol

The 2016 Spanish Exchange from the perspective of a year 10

Several weeks prior to departure for the trip, myself and many others who were to go on the exchange began to contact our exchange partners messaging them on Instagram and Snapchat. This was very helpful in learning more about our partners, and what we were to expect when we were in Spain and also helped ease the nerves a bit, as we had already formed the basis of a friendship with our partner before meeting them in person.

Nerves began to build on the bus journey from Barcelona airport to Mataró for everyone, and I must admit, it was scary and completely out of my comfort zone. However, within minutes of meeting my partner and her family, I already felt welcomed and accepted into their family, and the nerves had almost completely faded away. And you also have to remember that our partners were equally as nervous to meet us too!

Over the first few days, adapting to their culture and language appeared challenging but as time went on, my confidence grew, and I soon found myself getting involved in family conversations at the dinner table, as well as teaching them some English. My partner and family completely understood the difficulty with speaking and learning a new language, but were extremely supportive and helpful in correcting me if necessary, as well as teaching me useful phrases and vocabulary and were very patient.



We spent a total of two days of the trip exploring the incredibly beautiful and historic city of Barcelona, and we really dived into the typical Catalan culture. We visited the famous La Boquería market, as well as La Sagrada Família, Park Güell with its famous mosaic patterns, shopping centres, the Olympic stadium, and we even took a trip in cable cars up to Montjuïc Castle, which boasted spectacular views of the entire city. We also visited the city's marina, a science museum, and walked through Barcelona's famous grid street system. They were two fantastic, fun and exciting days of the trip, and are highly recommended.

In addition to this, we also spent a day travelling up to Salvador Dali's world-famous art museum in Figueres, looking at his very interesting albeit somewhat slightly wacky artwork. Afterwards, we took the bus down to the city of Girona, and took a stroll through its iconic alleys and historic streets, taking in the unique architecture, and having free time to visit traditional shops and buy souvenirs. This again was another fantastic and successful for everyone, and was followed by a trip to the beach in the evening, which was organised not by the teachers, but by the Spanish students themselves. This allowed more time for everyone to bond together as a group, as well as meet new people and explore the town of Mataró itself.

For many people, Port Aventura was a major highlight of the trip, and the hot and sunny weather we were lucky to have really added to the day's greatness. With rollercoasters, log flumes and river rapids, there was something for us all to do regardless of whether or not rollercoasters were our thing. Even Mrs. Willoughby, Mr Offer and Mrs Albuixech were brave enough to conquer the park's fastest and biggest rollercoaster called Shambhala! In addition, we also spent a day taking part in water-sport activities in the Mediterranean Sea, such as Sailing, Paddle-boarding and kayaking in groups with our friends. This was followed by sports on the beach such as volleyball and football; another successful day!

Espagnol

The Spanish students as previously mentioned, were fantastic hosts, and organised evening group activities such as going to the beach together and playing volleyball, and going to the local shopping centre. As well as this, on our last night, the school organised a small celebration, of which all families and students who took part in the exchange attended, and we were wished farewell before our departure the following morning, and there were cakes and drinks and photographs taken of us with our Spanish families.



In summary, the whole week was a highly educational and to some extent life-changing experience. It has since massively boosted my confidence in my everyday life, as if you can live with a Spanish family for a week, you can easily talk to the cashier in Tesco for example! Also, regardless of your Spanish ability, everyone both from the Spanish side and English side is incredibly supportive and happy to help you and rid your doubts and further boost your self-confidence. The exchange not only saw friendships formed with our partners, but also with people from all year groups from our school. I cannot recommend going on the Spanish exchange at least once enough, as it truly is a fantastic opportunity, and has given me life-long, happy memories and friendships. Also, the knowledge that just a few months after you leave, you get to return the pleasure and favour of being a fantastic host for them is great!

The trip also provides great photography opportunities for art students!



Cookery

Year 7 have been learning about entomophagy— the eating of insects as part of a balanced diet.

Matthew Mantle wrote an acrostic poem about entomophagy...

Incredibly high in Protein
Never mind what people say
Splendid not scary
Edible
Crunchy
Tasty not terrible
Sweet not sour



He also gave a synopsis...

Entomophagy is where people decide to eat insects. A few edible insects are: beetles; caterpillars; ants; bees; wasps; grasshoppers, locusts and dragonflies.

James Muraio of 7C came up with a tasty ice-cream recipe...

Maggot Ice Cream recipe

Ingredients:

50g of crushed vanilla

100g cream

25g of maggots

Instructions:

1. First you place the cream in a medium mixing bowl.
2. Then you crush the maggots.
3. Next you place the vanilla and maggots in the bowl.
4. Finally you mix it up and put it in the freezer.



Saeed Ali looked at witchetty grubs.

He wrote..

Witchetty grubs originate from Australia. They are traditionally eaten by the Aborigines. They can be eaten raw or roasted. They are thought to taste like roast chicken when cooked.



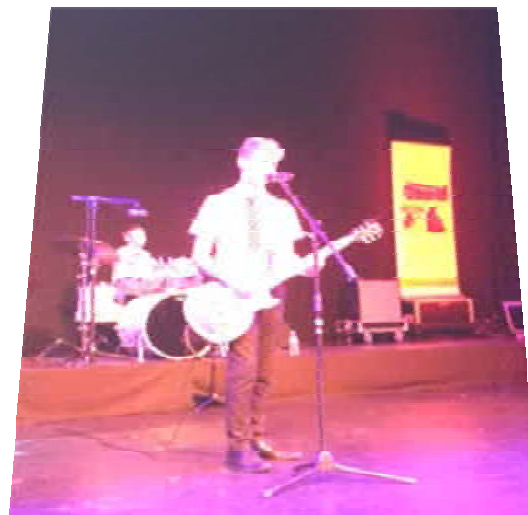
Music



Lincolnshire Schools Prom

Following our audition for the Lincolnshire schools Prom, my band went to Skegness Embassy Theatre on 30th June. We were thrilled to have got through the audition, and we also were pleased to find out that the theatre had sold out, meaning we would be playing to over 1,000 people! Our band is called 'Rising Apes'. We were allowed to play two songs, - 'American Idiot' by Green Day, and our own song that we wrote ourselves called 'The Good Old Days'. Overall, we were pleased with how our performance went. The whole experience was great and we would love to do it again next year if we get a chance!

By Sam Warrener 9W



Schools' Music Day



On the 4th July lots of different schools from Sleaford and the surrounding area came together to play in a huge Orchestra off over 200 people. We spent most of the day rehearsing and then at the end of the day we put on a concert for parents to come and watch. We played four different pieces throughout the day including: 'The Lark Ascending' and 'The Medallion Calls' from Pirates of the Caribbean. It was a great experience for everyone as a lot of the people there had never played in a big Orchestra before and it was great to hear all of the pieces when everyone played their different parts together. Overall the day was really good because everyone got to experience what it was like to play in a huge group and the pieces of music all came together really well in the concert at the end.

By Jack Pell, 9W



Senior Prefect Team



2017/2018 –Incoming Senior Prefect Team

Aaron Comfort—Head of Student Council; Yasmin Martin—Deputy Head Girl; Jamie Watson—Head Boy; Saffron Jackson—Head Girl; Ethan Wright— Deputy Head Boy; Flo Ireland—Student Ambassador



2016/2017 Outgoing -Senior Prefect Team

Austin Jakeway –Deputy Head Boy, Amy Bennett –Deputy Head Girl, Matthew Priest-

Meet The Head Girl



Name: Saffron Jackson

Subjects studied: English Literature, History, and Biology

Why did you want to be Head Girl?

A big part of the reason I wanted to be Head Girl at Carre's was to push myself. I have been interested in the role throughout secondary school because I'm naturally quite ambitious, but since moving to Carre's I have gained the confidence I needed to apply for it. The environment here has helped me to achieve something I previously considered unreachable, and I wanted to give back to the school that provides this positive and welcoming atmosphere. What are you looking forward to?

I'm looking forward to being part of a team that has the privilege of representing Carre's. I hope to have as positive an impact on the school as it has had on me so far – although this is a very tall order! I'm excited about working with a new team and building lasting relationships with them, and getting to know more of the people that make this such a supportive community.

Are you worried about anything?

I still have reservations about my own confidence, but I'll be glad of the challenges the role comes with because they can only help with this. If anything, I'm worried about just how quickly my time in Sixth Form seems to have gone so far, and that my time in this position will go just as quickly. I know it will be a busy year for all of us and I hope to be able to meet the high standards set by the last Senior Prefect Team.

What are you hoping to achieve this year?

Returning to the theme of the positive environment at Carre's, I'd like to be part not only of maintaining this, but extending it across the Sleaford Joint Sixth Form. As well as working towards building strong relationships within our own Senior Prefect Team, I think it would be an achievable longer term goal to strengthen the ties with KSHS and St. George's. This would enable our student community to embrace its varied strengths and encourage a culture of respect and team work to achieve our best as a collective.

Have you decided what you will do after Carre's?

After Carre's I'd like to go to university to read either Modern History or English Literature. I want to explore the options continuing my studies in one of these subjects could give me, but ultimately I would love to work as part of a creative team. I have a keen interest in advertisement and the impact of words in the media, but am very open minded to taking any opportunities which might arise in the future. Being Head Girl will definitely give me valuable experience of working in a team and it is a position I feel honoured to have been given.

What is the best thing about being Head Girl at Carre's?

The best thing about being Head Girl is being able to work closely with other students and teachers outside of lesson settings. The other members of the team this year all bring something different and so it is a real privilege to work with them. The position is enabling me to create relationships with people I'd otherwise have seen around school very little, and I'm thoroughly enjoying getting to know them.

Meet The Head Boy



Name: Jamie Watson

Subjects studied: Spanish, History and Business Studies

Why did you want to be Head Boy?

I have always sought to get involved within the school as much as possible since year 7, through extra-curricular activities and making the most of every opportunity given to me. Becoming Head Boy was important to me because I wanted to ensure that every Carre's pupil receives the same opportunities that I did and more. In addition to this, being able to represent both the school and group of people that I have come along with throughout the years is a major privilege, and I very much wanted to help and contribute even further to the fantastic environment we have at Carre's.

What are you looking forward to?

Working with a very diverse and tight-knit Senior Prefect Team in order to bring about the best for every pupil within the school, and to maintain the high reputation of the school in the local community.

Are you worried about anything?

I am not overly worried about anything in particular, however the biggest challenge will be balancing the responsibilities of the position with my A-level studies as well.

What are you hoping to achieve this year?

In addition to living up to the standards set by the previous Senior Prefect Team, I hope to be able to collaborate positively with everybody involved at Carre's Grammar School to ensure that everybody's thoughts and opinions are considered. For me, the most important thing is making sure that this strong collective of students and teachers remains strong, hopefully something we can achieve through a large amount of integration for new pupils at the school and greater support for those who need it.

Have you decided what you will do after Carre's?

I would like to study Spanish with Business Studies at university, hopefully going on to living and working in Spain or Latin America.

What is the best thing about being Head Boy at Carre's?

Without a doubt, the best thing is being able to represent the students of Carre's and act as a spearhead for any of their concerns or opinions. The position is incredibly privileged and the ability to demonstrate everything good about Carre's, both within and outside of school, is a huge honour.

Meet the Deputies Team...



Name: *Yasmin Martin*

Subjects studied:

Maths, Chemistry and Biology

What are you looking forward to about your new role?

I looking forward to my role a great deal, supporting all students especially the new intake of year 12 as they embark on the start of their A levels. It is a very challenging part of education and as part of the senior leadership team I will be working with the new intake and current students to ensure they settle in to the Sixth Form with ease.

Are you worried about anything?

I wouldn't say I am not worried about the role even though I know it will be challenging. I want to grab each opportunity and live up the responsibility given to me.

What are you hoping to achieve this year?

I would like to achieve many things but it is important to me to improve the support for brand-new students that join at different times to the normal intake, ensuring all years settle in as quickly as possible.

Have you decided what you will do after Carre's?

I am not 100% yet, I am still weighing up my options on what I intend to do as a career. The subjects I have taken will hopefully open many doors.

What is the best thing about being on the Senior Prefect Team?

The senior prefect team is very strong group of students, with all members being very talented and great characters, working with them throughout the year will be a very rewarding factor for me. We will endeavour to listen and try to change the school in the best interests of the students.

Meet the Deputies Team...



Name: Ethan Wright

Subjects studied: Maths, Physics and History

What are you looking forward to about your new role?

I am looking forward to being able to make a positive contribution to the development of the students and the school, specifically in the Sixth Form. I am also looking forward to furthering my skills in communication and public speaking.

Are you worried about anything?

There is not one specific thing that I am worried about, although the role is going to be a challenge. There will be plenty of support on offer from the other members of the Senior Prefect Team to perform the role to a high standard.

What are you hoping to achieve this year?

I am hoping to encourage more cohesion between the three different schools in the Sixth Form, by having events that are participated by members of all three schools. I would like to everyone to get their ideas and opinions across, so that the school can make decisions based on everyone, not just a select few.

Have you decided what you will do after Carre's?

I am considering several different options in what to do after I leave Carre's, however I am looking to go into the Engineering sector, particularly aeronautical engineering.

What is the best thing about being on the Senior Prefect Team?

The best thing about being on the Senior Prefect Team is how it provides a different perspective to normal school life and enables you to see how the whole school works together to keep Carre's improving and developing as a school.

Work Experience

As part of the Sleaford joint sixth form, year 12 Carre's students have the opportunity to participate in work experience in July. Here is the experience of one of our current students....

Name: Matthew Harford

Place of Work Experience: RAF Conningsby

Day 1: Spent in air traffic control and was allowed to sit in a Typhoon . Also watched Battle of Britain Flight Memorial team practicing from Air traffic balcony.

Day 2: Before trying out a flight simulator, he dressed as a fireman and sat in an engine that patrolled the base during the visit by William and Kate to the Battle of Britain Memorial Flight.

Day 3: Spent his third day with BBMF looking at Spitfires and the Lancaster.

Day 4: Planned to be with an on call squadron whilst they are on alert to scramble at a minutes notice.

Matthew's father used to be a navigator in the RAF but if Matthew were to join he would love to be a fighter jet pilot!!



General Election...

Carre's General Election

June 8th 2017 was a momentous day for Britain as it saw Britain going to the polls for a snap election. Carre's followed suit and the week beginning 5th June saw party representatives from year 10 vying to win Carre's General Election. However, unlike the rest of the UK which woke up on June 9th to a Hung parliament, Carre's saw Joseph Enright's Independent party sweep to victory with a landslide that Theresa and Jeremy could only dream of!

Here are a few of his publicity posters!



Sporting Review 2016

Carre's Outreach

Gifted and Talented Sports Academy.

Carre's outreach team currently does a lot of work with local Primary Schools. One example of this is the Gifted & Talented Sports Academy for the best athletes from the local primary schools.

In June, the team took a group of 7 girls from the academy over to a football tournament at Ruston Sports, Lincoln. The tournament had 10 teams enter, all of which were girls clubs from around Lincolnshire.

The girls had never before played together, yet came away the winners, winning every game and not conceding a single goal! This was a fabulous achievement for the girls who attend a variety of schools—St Botolphs Primary, Cranwell Primary, Digby Tedder Primary and Rauceby Primary.



C4L Mini Olympics 9

On 21st June Carre's Community Sport held the Change 4 Life Mini Olympics 9 at Esalforde Park.



The aim of the day was to engage as many primary school children in sampling different sporting activities and to inspire as many children as possible into sports, and maybe becoming future superstars. We also try to promote the Change 4 Life slogan which is 'eat well, move more, live longer'. We had a wide range of sports and lots of variety spanning from archery to gymnastics, in which both local clubs came to help. Not only did we have the local archery and gymnastic clubs, but several other local clubs joined us in creating such an incredible day for everyone involved. We had



more than 400 children from the local primary schools on the

day, and 100 young leaders assisting from Carre's, KSHS, St Georges & William Robertson, in which they really helped make the primary school students feel special. There were 20 primary schools taking part, with 32 teams entering - making it our biggest Mini Olympics to date!



The day was enjoyed by all and we are already planning next year's Mini Olympics 10 - #MOX. In which we are hoping to make even bigger and better than this year's success.

Sports Day Highlights

On the 26th of June, the school embarked on their annual journey to the Princess Royal Arena to enjoy what would be a day full of fantastic sporting performances. The day began in fine spirits - everyone was in fine voice and the sun was shining. The day kicked off traditionally with discus in the field events and the 80m hurdles on the track, with Dylan Crichton from Bristol and Daniel Harby from Carre coming out on top for the Year 7s. Keeping with the timings, the next event to follow was the triple jump and the highlight, for some, the 100m. The most impressive time in the 100m came from Tom Martin of Carre with a time of 11.78s, missing out on the school record by .65s. Whilst this could have disappointed Tom, he went on to have the most successful day amongst his year group, picking up victories in the discus and the 200m which lead to him being crowned the Year 10 'Victor Ludorum' winner.

The day progressed and moved on to the long jump and the 1500m, the long jump saw one of only three records that were broken on the day come in the Year 7 long jump. This success saw Charlie Yeoman jump 4.65m, which was a centimetre more than the current record! So it was a successful first sports day for Charlie as he was the only Year 7 to break an existing record. The results across the years in the rest of the long jump were shared between Carre and Welby, with Charlie Yeoman and Jack Edwards of Carre winning the Year 7 and 8 long jump and Riley Tyler and Sam Wright of Welby winning the Year 9 and Year 10 long jump. In the 1500m however also saw some strong performances with Harry Denton of Year 8 narrowly missing out on the school record by 10 seconds. Niall Parsons of Year 10, Tom Corbett of Year 9 and Connor Nutley of Year 7 all put in strong performances, all finishing within 20 seconds short of the records for their year group.

With spirits still high and the sun in the sky, the sporting success continued in the remaining field events with each form sharing similar successes across the javelin, high jump and the shotput. In the Year 9 events however, a notable set of field events came from Euan Owen who continued his earlier success in the discus as he was also victorious in the high jump. As the day drew to a close in the field events, the final track events took place, including the 200m, 400m and 800m races. Just like the field events, the track also saw a similar set of results which were shared amongst each of the forms in all the year groups.

To conclude what had been a day full of song, effort and teamwork, the 2017 sports day was concluded with a relay and a cannon relay which was a new event exclusive to 2017. However, the results went in the favour of Bristol Year 8 and Year 9 relay where they broke the record with a time of 50.97s, beating the existing record by .43s. The Year 7 relays winners were Welby with a time of 58.47s and the Year 10 winners were Carre with a time of 50.87s. The cannon relay, which was a new addition, involved one runner from each of the year groups to represent their form. Meaning that each form had a runner from each of the four year groups to hopefully clinch the title of sports day champions, however, the success went to Lafford with a time of 52.66s. This wasn't enough though as the champions of the 2017 Sports Day was Bristol! Carre, Lafford and Welby who finished 2nd, 3rd and 4th respectively. Nevertheless, an enjoyable day on the track saw four athletes presented with the prestigious award of 'Victor Ludorum'. Connor Nutley of Year 7 enjoyed this achievement following terrific performances in both the 800m and the 1500m. Kye Robson of Year 8 also relished a range of success, picking up victories in the discus, 100m and the 200m to be crowned the Year 8 Victor Ludorum. As previously mentioned, Euan Owen of Year 9 and Tom Martin of Year 10 received this award for outstanding performances.

By Alfie Terry U66

Sports Day 2017



Football — Porto

Porto football tour 2017



29 boys were accompanied to Porto on a football tour in the Easter holidays by Mr Wilson, Mr Wilkinson and Matt Evans.

The trip lasted 5 days, during which the boys got to spend time training with FC Porto coaches at the Academy training ground, playing against some local representative squads, touring FC Porto's 'Estádio do Dragão', and taking in some culture with a walking tour of the city.

What little 'down-time' that was available was spent at the hotel, which was superbly equipped with a swimming pool, football pitch, tennis courts, games room and bowling alley.

The touring group were split into two teams, with both squads playing two matches and taking part in four training sessions. The First XI were undefeated, with a win and a draw, and the Second XI fought valiantly against superior opposition, but lost both games.

The boys enjoyed the use of some fantastic facilities for the matches and training sessions and all of them, regardless of ability, took something away from the experience of working with the Porto coaches and playing against teams with a different style of play.

Year 12 student Alfie Terry (our new Head Boy of Sport) reflects on his experience in Portugal:

"The Porto tour was one of the best experiences I have had since I have been at Carre's. It gave me the opportunity to visit another country with a group of friends and enjoy playing a sport that I have loved since a young age.

I enjoyed every aspect of the tour, particularly the fact that we got to interact with people from the year below that I hadn't previously socialised with. New friendships were made, and plans are already underway for a Porto reunion in the future!

We were made to feel very welcome by everyone at FC Porto (particularly our tour guide, Francisco) and the coaches encouraged us to express ourselves with a style of passing football that isn't always developed in the English game!

The tour felt more like a holiday than a school trip. It was a relaxed atmosphere, in which we were encouraged to socialise and gel as a group. This certainly helped us during the matches in Portugal and will hopefully help us next season since many of the boys from the tour will be playing together in the U18 school teams.

I would certainly recommend a sports tour to anyone wanting to develop their skills, make new friends and enjoy the culture of a different country."

Football — Porto

Making friends...



Training trekkers



Modelling the FC Porto kits

Football

First XI football 2016-17 - season summary



The First XI enjoyed another successful season and managed to retain their Lincolnshire Schools and Colleges league title. They also beat teams from Grantham, Tuxford, Nottingham, Leicester, Bedford and Burton to progress to the quarter-finals of the ESFA U18 School's Trophy. Five players (Fraser Harding, Jake Scott, Jake Newton, Oliver King and George Maughan) were selected to play for the Lincolnshire Schools' U18 representative squad.

The boys lost only two games all season and played a brand of attacking football that provided goals from all areas of the pitch. The league title was won comfortably, with a significant gap to nearest rivals Spalding Grammar, and the team were unfortunate not to reach the semi-final of the national competition after dominating large parts of their quarter-final (photos below).



A victory in a friendly against the 'Class of 2014' was a fitting way to close the season and it was great to see so many of that squad returning to play on the hallowed turf once more!



Next season will present some significant challenges, with the vast majority of the current squad leaving for university, and two of the stronger Year 11 players enrolling with Lincoln City's academy. The Porto tour provided an early opportunity to assess some potential replacements and several boys played themselves into the reckoning for a place in the First XI squad.

Roll on September!

Football cont'd...

Carre's Year 7 season summary 2016/17

The Year 7 football team enjoyed an outstanding debut season at Carre's, winning their District League and County Cup and progressing to the last 32 in the U12 ESFA Schools' Cup (a national competition).

The boys played 15 games and suffered only 1 defeat, with over 38 boys representing Carre's in fixtures against other schools.

Some of the squad have reflected on their first year of football at Carre's:

Jack Henton, 7B

"This season the team has achieved great things. We won two trophies: the County Cup and the District League. We also got to the last 32 of the country in the National Cup. Our greatest games of the season were beating our rivals St. Georges 4-1 in the County Cup semi-final and winning 3-0 against Branston in the final. My favourite game was playing against Priory Ruskin and scoring 4 goals."

Gianluca Meier, 7B

"This season the Year 7 team has achieved the double, winning the County Cup and the District League. Unfortunately we were knocked out of the National Cup, but we managed to reach the last 32 from over 400 teams. Mr Wilson told me that I have done well as a holding midfielder helping to protect the defence. In my opinion my best game was against Branston in the County Cup as their manager congratulated me at the end and said to his players that I had played well."



Photos above: Jack Henton evades a last-ditch tackle in the County Cup semi-final against St. George's Academy, before firing into the far corner and receiving the congratulations of his team mates.



The line up for the semi-final

Cricket at Carre's

On Tuesday 4th July, Carre's hosted the Australian Wanderers Cricket Touring side in an Under 17's fixture at Sleaford Cricket Club. The Wanderers are a sports Tour Company who recruit players from all over Australia. They were lead by Ex West Indian player Kenny Benjamin. Only 2 of their side knew each other before the tour party met in Singapore 2 weeks ago. Before coming to Carre's they watched England beat South Africa in the 3rd T20 International and even had some coaching in the nets at Lords from Sachin Tendulkar!



More information on them can be found at the following website;

<http://wanderersaustralia.com.au/>

At the start of play, light drizzle which was un-forecasted caused the Carre's bowlers some problems in gripping the ball, however, it was the fielders who let the bowlers down dropping two early catches! Jamie Watson did manage a break through in the sixth over, however with a good catch from Gianluca Bucci at point. Unfortunately for Carre's, the 2 batsmen now in were never really troubled, both making 50 before retiring. A run out from Yaz Martin and the dismissal of Trembath by Harvey Harris for 30 meant that Carre's would need to score 200 runs to win.

After hitting a 4 from the second ball, Luca edged his 3rd ball to slip for an early break through for the visitors. Baxter and Moor put on 17 and 9 respectively before being dismissed. The stars of the Carre's innings were Cameron Catleugh on his last innings for Carre's and Jamie Watson who put on 48 and 47 respectively. Unfortunately, despite a great effort from all involved, Carre's fell 50 runs short of their target when Martin was stumped in the last over.

I would like to say a huge thank you to the families who housed the tourists for the night, they all were very appreciative! The next incoming Sport Tour that we are hosting is in September when Matthew Flinders College from the Sunshine Coast arrive on their 3rd visit to Sleaford for Rugby, Netball and Hockey. If anyone would like to host some Australians for 2 nights then

Community News



1st Leasingham Scout Group

Please may we have your vote?

1st Leasingham Scout Group has been chosen to benefit from the **Tesco Bags of Help Scheme**.

From 01 July 2017 until 31 August 2017 our project to re-equip our Group and to bring the benefits of Scouting to even more children will be in the running to receive a grant of up to £4,000.

The more votes we receive, the greater our chance of receiving that top award.

If during July and August you find yourself in the Sleaford Tesco store and in possession of one of the blue tokens given out at the check-outs, please would you consider putting it in our collecting box by the main door of the store? If you could ask all your friends and family to do the same, that would be brilliant!

Coming first place in the vote will mean a real difference to the existing children and those that join the Group in the years to come. Thank you.

BEAVERS*

cubs*

SCOUTS*

In Memoria

It is with great sadness that we have to report the loss of one of our past teachers, Barry Jessop has passed away. He taught at Carre's for many years, becoming both Head of Chemistry and Head of Sixth Form during his time here. Here is how Ian Schofield remembers him...

The cough of a clearing throat followed by the common saying, 'With all due respect Head Ma'r'ster.....'

That is how Mr Barry Jessop would start his opening comments in many a staff meeting. When I started at Carre's in 1998 it was a very different school to that of today. The staff room was a daunting place for a newly qualified teacher. However, Mr Jessop had been given a project and that was I. It is with great thanks to him and his guidance I find myself in some of the roles that I do today. I share below a few extracts of my memories.

As a role in school Barry was in charge of Careers, and as he approached his retirement he passed the baton in my direction. In reality it was more the coaching conversation suggesting doing some further CPD would be good for my career, and 12 months later there I was with a Diploma in Careers Education and Guidance from Nottingham Trent University. Barry supported me with the various modules but never really got to terms with why I would need them as he had never considered some of the aspects. However, Barry sent me on many a trip: Lancaster University for an Open Day (well, that is one heck of a trek), Aberdeen to see a naval warship which required a train journey followed by a coach trip and short cruise, and many a local employer.

His other role was to engage me in the Duke of Edinburgh Award and this brings back a fond memory of where Barry was teaching me how to run the physical element at Bronze level. On a summer's evening in a hot sports hall Barry pulled up a chair and 20 students started to do laps of the hall. It was not too long before Barry was asleep on the chair with the occasional snore and rustle as he settled in for the duration. The students soon realised and as they did laps I explained we would leave him be. As the students finished off they left in silence to leave Barry soundly asleep in the centre of the hall. Guilt got the better of me and I returned to wake him – good old Barry, who had clearly been asleep for some time, promptly said 'that went well, well done, you will be ok on your own next week'. Almost twenty years later I am still active within the D of E.

My final thoughts turn to that of skiing, Barry was the founder of Carre's Grammar School skiing which, I believe, started with the exotic location of Leadenham. Clearly snow fall was somewhat different to today's climate! However, skiing was something I had never undertaken until I worked at Carre's and keen to try and get involved I found a government bursary which paid for me to tag along with the school ski trip based on the proviso that I go on to run ski trips in the future.

In Memoria

Barry at the time could not believe this but was happy to take me. So off we went to the French Alps, a resort called Risoul. It was fantastic and I soon learnt that both Mr Jessop and Mr Holland like their food. Dinners consisted of three courses with a different style of potato serving every night! If the students weren't keen then Barry and Mr Holland would soon clear up. As I went on to run the ski trips and spoke to Barry about his experiences of resorts it would always start with the location of a great little café and he was never wrong.

As for skiing, well Barry was a tall and well-built gentleman but skied with the elegance of a swan. Nothing ever daunted him on the slopes and he did enjoy the humour of the students and staff when they were first learning, which brings me onto my memories of the trip.

Having spent the first day and a half in ski school there was me, a young teacher thinking I've cracked it and what more could I need to know, so at lunch excused myself from ski school. Jumping on a drag lift which took me to the top of the mountain I soon began to think 'what have I done'? My thighs were burning from the lift up never mind getting back down. So, after a short rest, off I went full of confidence and, knowing the other teachers' love of food and drink, I stopped just above a café and spotted them on a sunny veranda. I went to join them thinking 'won't they be proud of how well I had done'? Well, perhaps they were, but I got a good ear blasting off Barry, first about going off on my own which rightly highlighted the dangers for a novice skier. Though, as I say, he liked humour and later they took me with them for the afternoon ski. I still remember being taken back to the top where Barry just dropped off a ledge and beckoned me forward. He explained 'we are off down here', he said, 'just follow me'. Clearly knowing what he was up to Barry set off, dropped in a couple of turns and glided over a patch of ice which I hadn't noticed. Barry called me forward and it was my turn, no elegance and sheer fear I got the first turn in and with nowhere to go I whizzed over half the ice patch before sliding a good 20 feet. Barry knew exactly where I would land and was there to collect my lost skies. He had that knowing look which firmly put me in my place and led me on to gain the skills in order to lead many a ski trip with confidence as I do today.

Barry was a fantastic gentleman who took time to encourage and assist me in developing skills in my early years within the profession. He could always be relied upon and would embrace all that is Carre's Grammar School. I am sure that many students would be able to reflect on their time being taught by him and would all have fond memories to share whether it be their love of Chemistry or the vast amount of extra-curricular trips with which he was involved.

So Barry, from the bottom of my heart, thanks for all you did for me and for Carre's.

I Scholefield